## Arkansas State University

# Minority Recruitment and Retention Annual Report 

2022-2023

June 29, 2023

Division of Diversity and Community Engagement


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## Introduction

Arkansas State University's Division of Diversity, Inclusion, and Community Engagement has worked to fulfill the mission of Educating leaders, Enhancing intellectual growth, and Enriching lives (ASU = $e^{3}$ ) through various programs and initiatives for 2022-2023. Highlights from the year are presented later in this report.

The numerical measurements ${ }^{1}$ included in this report are instrumental for understanding our performance towards the university mission. Reports include:

- Minority Students, by Minority Group, who currently attend the institution
- Number and Position Title of Minority Faculty and Staff who currently work for the institution
- Number of Minority, by Minority Group, Full-Time Faculty who currently work for the institution
- Number of Minority Adjunct Faculty who currently work for the institution
- Number and Position Title of Minority Faculty and Staff who began working at the institution within the past academic year

In addition to numerical measurements, the current report includes the following:

- Progress made toward meeting institutional goals related to the recruitment and retention of minority students, faculty, and staff
- New strategies and/or processes implemented during the reporting period
- The division budget, timeline, and other resources used to monitor progress towards achieving objectives
${ }^{1}$ The source of the demographic data contained in this report is from the A-State Office of Institutional Research and Planning.


## Numerical Measurements

## Ethnic Minority Students

Arkansas State University experienced a 6.15 percent increase in the overall ethnic minority student population over the 2021-2022 academic year. Percentages increased for African American, Asian American, Hispanic/Latina/o, and two or more races. Native Hawaiian/Pacific Islander showed no increase with a decrease in American Indian/Alaska Native students showed decreases.

Table 1. A-State Students by Ethnic Minority Group

| Ethnicity | 2021-2022 | 2022-2023 | Change | \%Change |
| :--- | :---: | :---: | :---: | :---: |
| Asian American | 147 | 149 | 2 | $1.36 \%$ |
| African American | 1805 | 1892 | 87 | $4.82 \%$ |
| Hispanic American | 512 | 569 | 57 | $11.13 \%$ |
| American Indian/Alaska <br> Native | 45 | 42 | -3 | $-6.67 \%$ |
| Native Hawaiian/Pacific <br> Islander | 15 | 15 | 0 | $0 \%$ |
| Two or More Races | 368 | 403 | 35 | $9.51 \%$ |
| Total Minority | $\mathbf{2 8 9 2}$ | $\mathbf{3 0 7 0}$ | $\mathbf{1 7 8}$ | $6.15 \%$ |

## Ethnic Minority Faculty and Staff

The total number of full-time minority faculty and staff decreased 20.21 percent since the last reporting period, from 376 in 2021-2022 to 300 in 2022-2023. See Appendix A for the number and position title of current minority faculty and staff.

## Ethnic Minority Full-Time Faculty

We experienced a .95 percent decrease in the overall proportion of full-time minority faculty since the last reporting period going from a total of 105 to 104 (excluding "Race Unknown").

Figure 1. Full-time Instructional Faculty by Ethnic Minority Group

## Full-time Instructional Faculty by Ethnic Minority Group



Table 2. Full-time Instructional Faculty by Ethnic Minority Group (Numerical Data)

| Full-time Instructional Faculty |  |  |
| :--- | ---: | ---: |
| Race / Ethnicity | Fall <br> $\mathbf{2 0 2 1}$ | Fall <br> $\mathbf{2 0 2 2}$ |
| International | 16 | 15 |
| Hispanic/Latino | 14 | 15 |
| American Indian or Alaska Native | 3 | 5 |
| Asian | 42 | 39 |
| Black or African American | 25 | 29 |
| Two or more races | 4 | 0 |
| Native Hawaiian or Pacific Islander | 1 | 1 |
| Race and Ethnicity Unknown | 30 | 28 |
| Total | 135 | 132 |

## Ethnic Minority Adjunct Faculty

The number of ethnic minority faculty working in adjunct faculty positions decreased during 2022-2023. There are currently 24 ethnic minorities serving in adjunct faculty positions, down from 27 in 2020-2021.

Table 2. Minority Adjunct Faculty by Minority Group

| Title | Ethnicity | $\begin{aligned} & \text { Numbe } \\ & \text { r } 2021 \end{aligned}$ | Numbe <br> 2022 |
| :---: | :---: | :---: | :---: |
| Part-Time Faculty | African American | 20 | 17 |
| Part-Time Faculty | Hispanic | 4 | 5 |
| Part-Time Faculty | Asian or Pacific Islander | 2 |  |
|  |  | 0 | 0 |
| Part-Time Faculty | Two or More | 1 | 0 |
| Part-Time Faculty | American Indian/Alaska Native |  |  |
| Total |  | 27 | 24 |

## Ethnic Minority Full-Time Staff

We experienced a 1.64 percent increase in the overall proportion of full-time ethnic minority staff since the last reporting period going from a total of 244 to 248 .

Figure 2. Full-time Staff by Ethnic Minority Group

Full-time Staff by Ethnic Minority Group


Table 3. Full-time Staff by Ethnic Minority Group (Numerical Data)

| Full-time Staff |  |  |
| :--- | ---: | ---: |
| Race / Ethnicity | Fall | Fall |
| Hispanic/Latino | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| American Indian or Alaska Native | 27 | 28 |
| Asian American or Pacific Islander | 5 | 8 |
| Black or African American | 15 | 13 |
| Two or more races | 154 | 161 |
| Other Ethnicity | 11 | 0 |
| Total | 32 | 38 |

## Recently-Hired Minority Faculty and Staff

We experienced an decrease in the number of recently-hired minority faculty and staff who began working at A-State during the reporting period (from 68 in 2021-2022 to 64 in 2022-2023) beginning June 1, 2022.

Table 4. Recently-Hired Minority Faculty and Staff


| Job Title | Gender | Ethnicity | Workload Status |
| :---: | :---: | :---: | :---: |
| Instructor | Female | Asian | Full Time |
| Administrative Analyst | Female | Asian | Full Time |
| Part-time Faculty | Female | Asian | Part Time |
| Part-time Faculty | Female | Asian | Part Time |
| Part-time Faculty | Female | Black or African American | Part Time |
| Administrative Analyst | Female | Black or African American | Full Time |
| Project Program Manager | Female | Black or African American | Full Time |
| Athletic Ticket Sales Coord. | Female | Black or African American | Full Time |
| Childcare Technician | Female | Black or African American | Full Time |
| Childcare Technician | Female | Black or African American | Full Time |
| Childcare Technician | Female | Black or African American | Full Time |
| Project Program Manager | Female | Black or African American | Full Time |
| Project Program Manager | Female | Black or African American | Full Time |
| Student-Athlete Tutor/Mentor | Female | Black or African American | Part Time |
| Part-time Faculty | Male | Black or African American | Part Time |
| Childcare Technician | Female | Black or African American | Full Time |
| Administrative Specialist III | Female | Black or African American | Full Time |
| Childcare Technician | Female | Black or African American | Full Time |
| Assistant Professor | Female | Black or African American | Full Time |
| Assistant Professor | Female | Black or African American | Full Time |
| Assistant Professor | Female | Black or African American | Full Time |
| Assistant Professor 9Mo | Female | Black or African American | Full Time |
| Development Advancement Specialist | Female | Black or African American | Full Time |
| Institutional Services Assistant | Male | Black or African American | Full Time |
| Instructor | Female | Black or African American | Full Time |
| Part-time Faculty | Male | Black or African American | Part Time |
| Part-time Faculty | Female | Black or African American | Part Time |
| Part-time Faculty | Female | Black or African American | Part Time |
| Part-time Faculty | Female | Black or African American | Part Time |
| Part-time Faculty | Female | Black or African American | Part Time |
| Part-time Faculty | Female | Black or African American | Part Time |
| Part-time Faculty | Female | Black or African American | Part Time |
| Part-time Faculty | Female | Black or African American | Part Time |
| Part-time Faculty | Female | Black or African American | Part Time |
| Part-time Faculty | Female | Black or African American | Part Time |


| Part-time Faculty | Female | Black or African American | Part Time |
| :---: | :---: | :---: | :---: |
| Student Development Specialist | Male | Black or African American | Full Time |
| Student-Athlete Tutor/Mentor | Female | Black or African American | Part Time |
| Childcare Technician | Female | Black or African American | Full Time |
| Childcare Technician | Female | Black or African American | Full Time |
| Project Program Manager | Female | Black or African American | Full Time |
| Project Program Manager | Female | Black or African American | Full Time |
| Project Program Manager | Male | Black or African American | Full Time |
| Student Development Specialist | Male | Black or African American | Full Time |
| Administrative Specialist III | Male | Black or African American | Full Time |
| Institutional Services Assistant | Female | Black or African American | Full Time |
| Assistant Professor 12 Mo | Female | Black or African American | Full Time |
| Institutional Services Assistant | Female | Black or African American | Full Time |
| Administrative Specialist III | Female | Black or African American | Full Time |
| Coordinator of ASU Community College | Female | Black or African American | Full Time |
| Grants Manager | Female | Black or African American | Full Time |
| Part-time Faculty | Male | Hispanic or Latino | Part Time |
| Assistant Professor | Male | Hispanic or Latino | Full Time |
| Assistant Professor 9 Mo | Male | Hispanic or Latino | Full Time |
| Instructor | Female | Hispanic or Latino | Full Time |
| Part-time Faculty | Male | Hispanic or Latino | Part Time |
| Part-time Faculty | Female | Hispanic or Latino | Part Time |
| Part-time Faculty | Female | Hispanic or Latino | Part Time |
| Part-time Faculty | Female | Hispanic or Latino | Part Time |
| Administrative Specialist II | Male | Hispanic or Latino | Full Time |
| Administrative Specialist III | Female | Hispanic or Latino | Full Time |
| Institutional Services Assistant | Male | Hispanic or Latino | Full Time |
| Project Program Manager | Female | Hispanic or Latino | Full Time |
| Instructor | Female | Two or more races | Full Time |
| Total |  |  | 64 |
|  |  |  |  |

## New Strategies, Activities, and Benchmarks

We initiated the following strategies and activities during the reporting period to support the achievement of our diversity and inclusion goals.

1. Conducted four campus wide meetings "Campus Conversations" led by the chancellor to address campus climate and negative postings on social media.
2. We hosted "AState Connection" for students from underrepresented groups who will be attending A-State as first-year students in the Fall 2023. This program serves as an opportunity to get the students to campus to give them an overview of the resources available and connect them with those resources.
3. The Diversity and Affirmative Action Committee provided a template to all college deans as a guide for each college to develop their individual diversity plans. Each college completed their plan and submitted it by the end of the spring semester.
4. An outside consultant with EAB presented a diversity workshop to the chancellor's cabinet, deans, Diversity and Affirmative Action chair, other diversity committee representatives, directors and department chairs.
5. Dr. Chuck Barber, Chief Diversity Officer for the National Science Foundation, presented a talk to campus leadership and others. Dr. Barber presented a version of his Ted Talk on diversity called "Reimaging how we harmonize diversity and meritocracy".
6. A pilot program was funded called, "Diversifying Our Curing Community" (DOCC) in 2021. DOCC was created by the Dean of Sciences and Mathematics with financial support from the Division of Diversity, Inclusion and Community Engagement later funded by a grant from the Blue \& You Foundation for a Healthier Arkansas for approximately $\$ 128,000$ annually for two years. The program focus is to recruit students from underrepresented populations who desire to become medical doctors to the campus for a two-week program prior to the start of fall classes. The students receive a stipend for participating in the two-week program and for the fall semester. The program has had impressive results and will host its third cohort in August 2023. It is in the last year of a two-year grant.
7. Continued a small grant program of providing financial support from the Office of Diversity to faculty and student organizations. Grants are available to faculty, staff, and students for activities and programing that advance campus diversity and inclusiveness and that meet one of the following six core diversity areas (Williams \& Wade-Golden, 2007):


- Build new institutional diversity infrastructure
- Enhance structural diversity, equity, and success
- Inform the search process
- Cultivate diversity awareness, recognition, and appreciation
- Interface with institutional accountability systems
- Infuse diversity into curriculum

Benchmark: The Office of Diversity has awarded/provided more than \$48,000 in grants, programming, community engagement, and services to faculty and students this past year to support diversity and inclusion on the A-State campus. Most of the grant requests have fallen in the categories of diversity awareness, recognition, and appreciation. The Arkansas Louis Stokes Alliance for Minority Participation (ARK-LSAMP) has been on the A-State campus since the grant's inception in 2008. The program recruits and retains students from underrepresented groups to major in STEM majors. A-State receives $\$ 60,000$ - $\$ 80,000$ annually for the program with approximately $\$ 25,900$ allocated for student stipends. Additional funds are received annually from the Baum Account in the A-State Foundation to supplement funding for the Multicultural Center (approximately $\$ 20,000$ ). Funding from student activity fees vary each year depending on the enrollment. From those fees, approximately \$12,000 was received in 2022-2023 school year to assist with the Multicultural Center and non-traditional programming.
8. Continued actively recruiting faculty and students from diverse backgrounds through participation in conferences, high school visitation and formal networks. Currently, the VC is participating in several associations that promote diversity and inclusion such as the National Association of Diversity Officers in Higher Education, NCAA, American Association of Blacks in Higher Education, and the Arkansas Counseling Association (ArCA). As a result, A-State has been able to successfully establish informal networks with various Diversity, Equity, and Inclusion (DEI) directors from across the country to learn more about practices that are working in the DEI area. This also serves as a means to learn of potential faculty candidates for possibly recruiting. Participation in the ArCA conference provide opportunities to form networks with counselors which aids in our effort to increase recruitment of students from underrepresented groups in Arkansas.
9. Continued providing mentoring for faculty leading to tenure and promotion opportunities (i.e. the Division of Diversity is paying the tuition for one instructor and one staff member to complete their dissertations. After completion, the two will be obligated to remain at A -State for at least three years).
10. The fourth diversity conference was hosted by NYIT, ST Bernards and the Multicultural Center was held on June 9, 2023. The theme was "Courageous Conversations for Social Action". The workshop was open to anyone who wants to attend but geared toward employees of A-State, NYITCOM and St. Bernards' staff to provide staff development in the area of diversity, equity and inclusion. There were more than 100 registrants.
11. For the fifth consecutive year, A-State received the Higher Education Excellence in Diversity (HEED) award from "Insight Into Diversity" recognizing A-State’s efforts in diversity and inclusion. A-State is the only institution in Arkansas to have received the recognition.
12. The Thompson Minority Scholarship is used to recruit and retain students from underrepresented populations. During the reporting period, four were awarded to current students and four were awarded to first-year students (\$2,000 each).
13. The number of scholarships awarded by the Strong-Turner Alumni Chapter (S-TAC) of the Arkansas State Alumni Association currently awards approximately 9 scholarships annually. The various scholarships awarded under the umbrella of S-TAC have a combined endowment level in excess of \$793,000.
14. In the area of recruitment of faculty and staff through Human Resources, all of our jobs are posted to JobTarget as our diversity website. With our OFCCP package with them, they send all of our jobs to the following websites:

- Arkansas Job Link
- EmployeDIVERSITY
- Job Opportunities for Disabled American Veterans
- disABLED Person
- MilitaryHire
- Black Perspecive
- Hispanic Today
- Veterans Enterprise
- Women in Business
- Hire Heros USA
- Rally Point
- tapABILITY
- Disability Solutions

Insight Into Diversity

## Tools for Monitoring Progress

The Office of Diversity had a fiscal year 2022-2023 budget of slightly over \$118,000 for diversity programing and initiatives, including supporting multicultural student initiatives and supplementing critical faculty salaries as appropriate for faculty from underrepresented groups. We continue to utilize the following methods to evaluate our performance towards achievement of diversity goals:

- Every three years, conduct a diversity climate survey to gauge perceptions of campus environment. Surveys were conducted in 2013, 2016, and 2019-2020. The most recent survey was conducted Spring 2020. The next one will be in 2023-2024 with a revamped survey. Due to the expense of an outside survey, one is being developed in-house which may delay the distribution of the survey to 2024.
- On an annual basis, monitor employment selection data for year-to-year comparisons. Data includes the race, sex, and ethnicity of individuals who applied for job, individuals interviewed, and individuals hired.
- Use the annual Diversity Excellence Awards to incentivize and reward diversity research, pedagogy, and advocacy.
- Review student enrollment data along with faculty and staff employment data on an annual basis.

Appendix A - Number and Position Title of Current Minority Faculty and Staff. This number increased by 3.05 percent, from 327 in 2021-2022 to 337 in 2022-2023.

| Job Title | Ethnicity | Number |
| :---: | :---: | :---: |
| Administrative Analyst | American Indian or Alaskan Native | 1 |
| Associate Professor | American Indian or Alaskan Native | 1 |
| ASU Head Football Coach | American Indian or Alaskan Native | 1 |
| Computer Support Specialist | American Indian or Alaskan Native | 1 |
| Instructor | American Indian or Alaskan Native | 1 |
| Total |  | 5 |
| Academic Advisor | Asian | 1 |
| Administrative Analyst | Asian | 1 |
| Administrative Specialist III | Asian | 1 |
| Assistant Dean of Students NE | Asian | 1 |
| Assistant Professor | Asian | 3 |
| Assistant Vice Chancellor | Asian | 1 |
| Associate Dean of Schools | Asian | 1 |
| Associate Professor | Asian | 16 |
| Associate Professor 9 Mo | Asian | 1 |
| Asst Football Coach | Asian | 1 |
| Dean of Engineering | Asian | 1 |
| Department Chairperson | Asian | 1 |
| Development Advancement Specialist | Asian | 1 |
| Information Technology Manager | Asian | 1 |
| Institutional Services Assistant | Asian | 2 |
| Instructor | Asian | 7 |
| Non-Employee | Asian | 2 |
| Nurse Anesthesia Clinical Coordinator | Asian | 1 |
| Part-time Faculty | Asian | 2 |
| Professor | Asian | 12 |
| Professor-COB | Asian | 2 |
| Project Program Director ABI | Asian | 1 |
| Research Analyst | Asian | 1 |
| Research Assoc Professor--ABI | Asian | 1 |
| Research Professor--ABI | Asian | 1 |
| Vice Chancellor | Asian | 1 |


| Total |  | 64 |
| :---: | :---: | :---: |
| Academic Adviser | Black or African American | 8 |
| Academic Counselor | Black or African American | 2 |
| Administrative Analyst | Black or African American | 2 |
| Administrative Specialist II | Black or African American | 4 |
| Administrative Specialist III | Black or African American | 7 |
| Administrative Support Supervisor | Black or African American | 1 |
| Assistant Dean of Students | Black or African American | 1 |
| Assistant Professor | Black or African American | 9 |
| Assistant Professor 12 Mo | Black or African American | 2 |
| Assistant Professor 9 Mo | Black or African American | 2 |
| Assoc Dean of Student Affairs | Black or African American | 1 |
| Associate Dean of Schools | Black or African American | 1 |
| Associate Professor | Black or African American | 5 |
| Associate Vice President | Black or African American | 1 |
| Asst Coach | Black or African American | 6 |
| Asst Dir Admissions | Black or African American | 1 |
| Asst Football Coach | Black or African American | 2 |
| ASU Asst Head Football Coach | Black or African American | 1 |
| Athletic Ticket Sales Coord. | Black or African American | 1 |
| Broadcast Prod Specialist | Black or African American | 1 |
| Call Center Specialist | Black or African American | 2 |
| Childcare Technician | Black or African American | 15 |
| Comm Artist I/Graphic Artist I | Black or African American | 1 |
| Computer Support Analyst | Black or African American | 1 |
| Computer Support Specialist | Black or African American | 2 |
| Coordinator of ASU Community College | Black or African American | 1 |
| Counselor | Black or African American | 1 |
| Dean of Schools | Black or African American | 1 |
| Department Chairperson | Black or African American | 1 |
| Development Advancement Specialist | Black or African American | 1 |
| Dir of Disability Servs | Black or African American | 1 |
| Dir of International Student Services | Black or African American | 1 |
| Dir of Professional Educ Program | Black or African American | 1 |
| Director Academic Advising | Black or African American | 1 |


| Director of Transit \& Parking | Black or African American | 1 |
| :---: | :---: | :---: |
| Financial Aid Analyst--Non-Exempt | Black or African American | 1 |
| Fiscal Support Analyst | Black or African American | 1 |
| Fiscal Support Analyst NE | Black or African American | 1 |
| Fiscal Support Supervisor NE | Black or African American | 2 |
| Grants Manager | Black or African American | 1 |
| HE Public Safety Supervisor | Black or African American | 1 |
| Head Coach | Black or African American | 1 |
| HEI Program Coordinator | Black or African American | 1 |
| HEI Program Coordinator--NE | Black or African American | 3 |
| Human Resources Specialist | Black or African American | 1 |
| Info. Systems Security Analyst | Black or African American | 1 |
| Institutional Services Assistant | Black or African American | 8 |
| Institutional Services Supervisor | Black or African American | 2 |
| Instructor | Black or African American | 4 |
| Instructor 9 Mo | Black or African American | 1 |
| Instructor--12 Mo | Black or African American | 2 |
| Librarian | Black or African American | 1 |
| Library Technician NE | Black or African American | 1 |
| Maintenance Specialist | Black or African American | 1 |
| Part-time Faculty | Black or African American | 17 |
| Pest Control Tech | Black or African American | 1 |
| Professor | Black or African American | 3 |
| Project Program Dir | Black or African American | 6 |
| Project Program Manager | Black or African American | 32 |
| Project Program Specialist | Black or African American | 6 |
| Project Program Specialist NE | Black or African American | 1 |
| Research Assistant | Black or African American | 2 |
| Skilled Trades Supervisor | Black or African American | 1 |
| Skilled Tradesman | Black or African American | 2 |
| Student Development Specialist | Black or African American | 5 |
| Student Development Specialist—NE | Black or African American | 1 |
| Student-Athlete Tutor/Mentor | Black or African American | 3 |
| Vice-Chancellor | Black or African American | 1 |
| Total |  | 204 |
| Academic Advisor | Hispanic or Latino | 2 |


| Administrative Specialist II | Hispanic or Latino | 1 |
| :---: | :---: | :---: |
| Administrative Specialist III | Hispanic or Latino | 3 |
| Assistant Professor | Hispanic or Latino | 4 |
| Assistant Professor 9 Mo | Hispanic or Latino | 1 |
| Assistant Registrar | Hispanic or Latino | 1 |
| Assoc Dir of Student Aid | Hispanic or Latino | 1 |
| Associate Professor | Hispanic or Latino | 1 |
| Associate Professor-COB | Hispanic or Latino | 1 |
| Associate Vice President | Hispanic or Latino | 1 |
| ASU Director of Housekeeping | Hispanic or Latino | 1 |
| Department Chairperson | Hispanic or Latino | 2 |
| Financial Aid Analyst--Non-Exempt | Hispanic or Latino | 1 |
| HEI Program Coordinator | Hispanic or Latino | 2 |
| Information Systems Analyst | Hispanic or Latino | 1 |
| Institutional Services Assistant | Hispanic or Latino | 2 |
| Instructor | Hispanic or Latino | 3 |
| Part-time Faculty | Hispanic or Latino | 5 |
| Professor | Hispanic or Latino | 3 |
| Project Program Manager | Hispanic or Latino | 1 |
| Project Program Specialist | Hispanic or Latino | 3 |
| Public Safety Officer | Hispanic or Latino | 1 |
| Records Management Analyst | Hispanic or Latino | 1 |
| Research Assistant | Hispanic or Latino | 3 |
| Research Assistant--ABI | Hispanic or Latino | 2 |
| Trainer--Non-Exempt | Hispanic or Latino | 1 |
| Total |  | 48 |
| Assistant Professor | Native Hawaiian or other Pacific Islander | 1 |
| Total |  | 1 |
| Administrative Specialist II | Two or more races | 1 |
| Administrative Specialist III | Two or more races | 1 |
| Assistant Professor | Two or more races | 2 |
| Department Chairperson | Two or more races | 1 |
| Education Program Coordinator | Two or more races | 1 |
| Fiscal Support Specialist NE | Two or more races | 1 |
| Instructional Designer | Two or more races | 1 |
| Instructor | Two or more races | 1 |

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| Librarian | Two or more races | 1 |
| :--- | :--- | ---: |
| Professor | Two or more races | 1 |
| Project Program Specialist | Two or more races | 2 |
| Skilled Trades Supervisor | Two or more races | 1 |
| Skilled Tradesman | Two or more races | 1 |
| Total |  | 15 |
|  |  | 337 |
|  |  |  |

